



Study Skills – 6th Grade

Teacher: Mrs. Delia Stark

- The best way to contact me is via email: dstark@queenanne.org
- For more information about our class and list of current assignments, please see my web page: <http://roar.org/faculty/stark/>

Purpose of this class

Our course will help you develop learning, research and organizational skills that will benefit you throughout high school, college, and the rest of your life! In addition to learning and organizational skills, we will target reading, writing, and other topics that will help you in your other classes. Information literacy is an important theme for this class. You will be learning to use a wide variety of information resources as we help you prepare reports and projects for other classes.

As our main focus is helping you be successful as a Queen Anne School student, we will spend much of our time in the beginning of the year getting organized and learning to plan our time well.

Class Topics

- ❑ Learning styles and techniques
- ❑ Listening skills and following directions
- ❑ Visualizing and problem solving
- ❑ Reading for meaning
- ❑ Outlining and taking notes
- ❑ Time management and organization
- ❑ Studying and test taking
- ❑ Technology skills : keyboarding, preparing Word documents and PowerPoint presentations
- ❑ Research skills using print materials, databases and the Internet
- ❑ Using tables, graphs, and diagrams
- ❑ Public speaking: preparing and delivering an informative and a persuasive speech
- ❑ *World Language Exploration* – in our second semester, we will incorporate the study of Spanish and French.

You are responsible for bringing to class

- ❑ Your student planner
- ❑ Notebook with paper, pens, and pencils
- ❑ Any assignment completed outside of class
- ❑ Your study skills textbook : Hm Study Skills Program Level I, revised edition



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Grading

Each assignment will be assigned a point value, anywhere from 5 points to 100 points. We will keep a running tab throughout the quarter which should result in 200-300 points total for the quarter, and we will help you develop a form to keep track of your grade. You can arrange to meet with me outside of class time to check and make sure that your records are up to date.

Behavior

We expect respect from everyone in the class and we expect everyone in the class to respect each other. This means following directions in class correctly, no talking out of turn or while others are speaking, no name calling or teasing, and no other inappropriate behavior. Any behavior deemed inappropriate or failure to follow any of the classroom rules set forth will result in disciplinary action.

Classroom rules

- Treat yourself and others with kindness and courtesy.
- Take care of physical needs before class.
- No food or drink in the classroom other than clear, unflavored water.